

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 10**

**PHYSICAL SCIENCES: CONTROLLED TEST 2  
23 SEPTEMBER 2015  
MEMORANDUM**

**MARKS: 100  
DURATION: 2HOURS**

**This memorandum consists of 6 pages.**

## QUESTION 1

1.1. B ✓✓

1.2. B ✓✓

1.3. A ✓✓

1.4. A ✓✓

1.5. B ✓✓

1.6. C ✓✓

(12)

## QUESTION 2

2.1.1 Starts from rest/ $0 \text{ m}\cdot\text{s}^{-1}$  ✓  
Velocity increases at a constant rate ✓  
until he reaches  $2,5 \text{ m}\cdot\text{s}^{-1}$  after 25 s. ✓

**OR**

Starts from rest/ $0 \text{ m}\cdot\text{s}^{-1}$  ✓  
Constant positive acceleration ✓  
until he reaches  $2,5 \text{ m}\cdot\text{s}^{-1}$  after 25 s. ✓

(3)

2.1.2 Constant/uniform velocity ✓  
for another 25 s. ✓

**OR**

Zero/No acceleration ✓  
for another 25 s. ✓

**OR**

Velocity remains  $2,5 \text{ m}\cdot\text{s}^{-1}$  in the  
direction of motion ✓  
for another 25 s. ✓

(2)

2.2.1 **acceleration** =  $\frac{\Delta v}{\Delta t}$  ✓  
=  $\frac{0-2,5}{100-80}$  ✓  
= **-0.0625**

$a = 0,063 \text{ m}\cdot\text{s}^{-2}$  ✓ opposite to direction of motion ✓

(4)

2.2.2 Length of track = Area between the graph and the time axis ✓  
=  $\frac{1}{2} (2,5) (35+100)$  ✓  
=  $168,75 \text{ m}$  ✓

**OR**

Length of track = Area of trapezium ✓  
=  $\frac{1}{2} (2,5) (35+100)$  ✓  
=  $168,75 \text{ m}$  ✓

**OR**

Length of track = Area between the graph and the time axis  
=  $\frac{1}{2} bh + \frac{1}{2} bh + lb$   
=  $\frac{1}{2} (2,5) + \frac{1}{2} (40)(2,5) + (35)(2,5)$  ✓  
=  $31,2 + 87,5 + 50$   
=  $168,75 \text{ m}$  ✓

(4)  
[13]

### QUESTION 3

3.1 To compensate for friction ✓✓

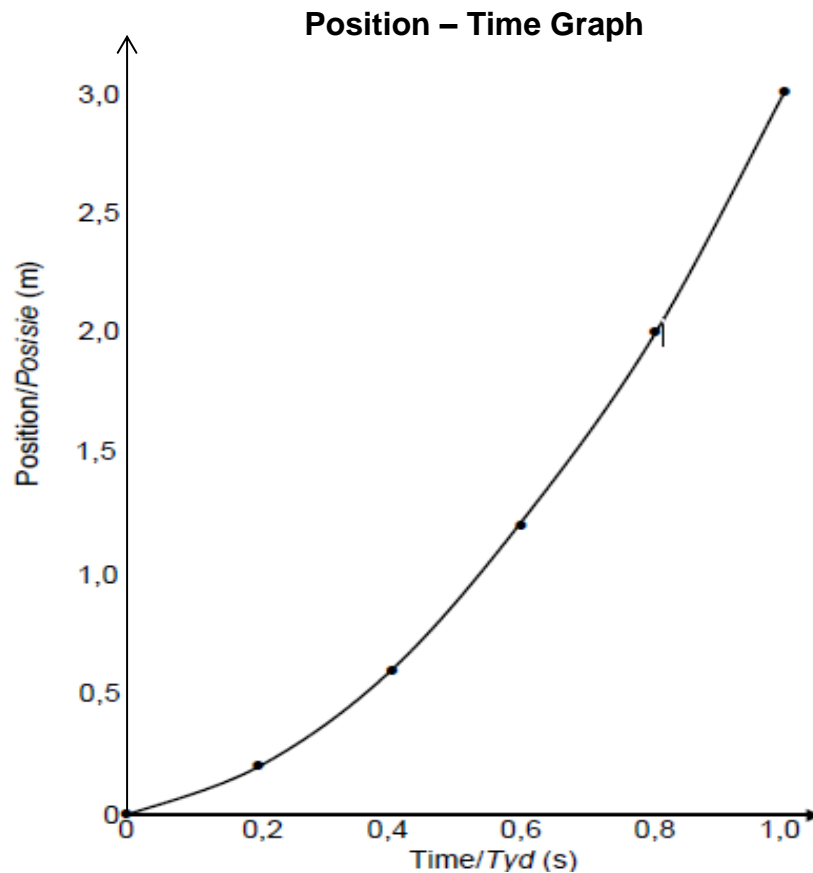
Or

To ensure ✓ that the trolley moves at a constant acceleration ✓ (2)

3.2.1 Time ✓✓ (2)

3.2.2 Displacement ✓✓ (2)

3.3



#### Graph Marking Criteria

- Suitable heading ✓
- Appropriate scale on both axes ✓
- Any three points plotted correctly ✓
- All six points plotted correctly ✓
- Curve joining the points ✓

3.4 Uniformly accelerated motion ✓ (5)

The gradient of the graph increases constantly ✓ **OR (the velocity increases constantly each 0.2 s) ✓** (2)

[13]

**QUESTION 4**

4.1.1 Acceleration ✓✓ (2)

4.1.2 Straight line ✓✓ (2)

4.2  $15 \text{ m} \cdot \text{s}^{-1} = (60) \left( \frac{3600}{1000} \right) \checkmark \text{ km} \cdot \text{h}^{-1} = 54 \text{ km} \cdot \text{h}^{-1} \checkmark < 60 \text{ km} \cdot \text{h}^{-1}$   
 No ✓/ He did not

Or

$60 \text{ km} \cdot \text{h}^{-1} = (60) \left( \frac{1000}{3600} \right) \checkmark \text{ m} \cdot \text{s}^{-1} = 16.67 \text{ m} \cdot \text{s}^{-1} \checkmark > 15 \text{ m} \cdot \text{s}^{-1}$   
 No✓ / he did not (3)

4.3

<p><b>Option 1</b></p> $\Delta x = v_i \Delta t \checkmark$ $= 15(1) \checkmark$ $= 15 \text{ m} \cdot \text{s}^{-1} \checkmark$
<p><b>Option 2</b></p> $\Delta x = v_i \Delta t + \frac{1}{2} a \Delta t^2 \checkmark$ $\Delta x = 15(1) + \frac{1}{2} (0)(1)^2 \checkmark$ $= 15 \text{ m} \checkmark$
<p><b>Option 3</b></p> $\Delta x = \left( \frac{v_f + v_i}{2} \right) \Delta t \checkmark$ $\Delta x = \left( \frac{15 + 15}{2} \right) (1) \checkmark$ $= 15 \text{ m} \cdot \text{s}^{-1} \checkmark$

(3)

4.4. Braking distance

$$\Delta x = \left( \frac{v_f + v_i}{2} \right) \Delta t \checkmark$$

$$\Delta x = \left( \frac{0 + 15}{2} \right) \checkmark (3) \checkmark$$

$$= 22.5 \text{ m} \rightarrow$$

$$\text{Total stopping distance} = \underline{22.5 + 15} \checkmark$$

$$= 37.5 \text{ m} \checkmark$$

Yes ✓/ he will stop the pedestrian crossing. (6)

4.5. Increases ✓, for the same change in velocity ✓ the stopping time will increase ✓ (3)

[17]

**QUESTION 5 (Start on a new page.)**

5.1 No free electrons ✓✓ (2)

5.2 Electrolyte ✓✓ (2)

5.3  $NH_4^+$  ✓ and  $NO_3^-$  ✓ (2)

<b>OPTION 1</b>	<b>OPTION 2</b>
$n(NH_4NO_3) = \frac{m}{M} \checkmark$ $= \frac{15}{80} \checkmark$ $= 0.19 \text{ mol}$ $c(NH_4NO_3) = \frac{n}{V} \checkmark$ $= \frac{0.19}{250 \times 10^{-3}} \checkmark$ $= 0.75 \text{ mol. dm}^{-3} \checkmark$	$c(NH_4NO_3) = \frac{m}{MV} \checkmark \checkmark$ $= \frac{15 \checkmark}{80(250 \times 10^{-3}) \checkmark}$ $= 0.75 \text{ mol. dm}^{-3} \checkmark$

[11]

**QUESTION 6 (Start on a new page.)**

6.1

6.1.1 Barium sulphate ✓;  $BaSO_4$  ✓ (2)

6.1.2 To ensure that the precipitate is indeed a sulphate ✓✓/ Barium sulphate is insoluble in nitric acid ✓✓ (2)

6.1.3 B ✓✓ (2)

6.2

6.2.1  $BaCl_2(aq) + MgSO_4(aq) \checkmark \rightarrow BaSO_4(s) + MgCl_2(aq) \checkmark$  bal ✓ phases ✓ (4)

6.2.2 Precipitation reaction ✓✓ (2)

[12]

**QUESTION 7 (Start on a new page.)**

7.1

$$7.1.1 \quad n(Mg) = \frac{m}{M} \checkmark$$

$$= \frac{1.5}{24} \checkmark$$

$$= 0.0625 \text{ mol}$$

$$n(H_2) = nMg = 0.0625 \text{ mol} \checkmark$$

$$m(H_2) = nM$$

$$= (0.0625)(2) \checkmark$$

$$= 0.125 \text{ g} \checkmark$$

(5)

$$7.1.2 \quad n(H_2) = \frac{V}{V_m}$$

$$0.0625 \checkmark = \frac{V}{22.4} \checkmark$$

$$V = 1.4 \text{ dm}^{-3} \checkmark \quad (3)$$

$$7.1.3 \quad n(MgCl_2) = \frac{m}{M} \checkmark$$

$$0.0625 \checkmark = \frac{m}{95} \checkmark$$

$$m = 5.95 \text{ g} \checkmark \quad (4)$$

$$7.1.4 \quad n(Cl) = \frac{N}{N_A} \checkmark$$

$$2(0.0625) = \frac{N}{6.02 \times 10^{23}} \checkmark \quad (3)$$

$$N(Cl \text{ atoms}) = 7.53 \times 10^{22} \checkmark$$

7.2

7.2.1 The formula which gives the simplest whole number ratio in the compound  $\checkmark\checkmark$  (2)

7.2.2 In 100 g of compound  
71.65 g Cl, 24.27 g C and 4.07g H

$$n(Cl) = \frac{71.65}{35.5} = 2.02 \text{ mol} \checkmark$$

$$n(C) = \frac{24.27}{12} = 2.02 \text{ mol} \checkmark$$

$$n(H) = \frac{4.07}{1} = 4.07 \text{ mol} \checkmark$$

Whole number ratio

$$\frac{2.02}{2.02} : \frac{2.02}{2.02} : \frac{4.07}{2.02} \checkmark$$

$$C : Cl : H = 1:2:1$$

Empirical formula is  $CH_2Cl$   $\checkmark$  (5)

**[22]**

TOTAL MARKS: 100